

**Al Farabi Kazakh National University  
International Relations Faculty Diplomatic  
Translation Department**



**APPROVED**

**Dean of the Faculty**

**Sairambayeva Zh.T. "9**

**September**

**2025**

**METHODOLOGICAL COMPLEX OF THE DISCIPLINE  
on YI 1105 "Foreign Language"  
(English)**

**Specialty 6B03104 – International Relations**

Course – 1  
Semester – Spring  
Credits – 5

**Almaty 2025**

**The Methodological complex was compiled by a senior teacher of the  
Diplomatic Translation Department Karipbayeva  
G.A.**

Based on the curriculum for the educational program **6B003104 – International  
Relations**

Reviewed and recommended at the meeting of the Department of Diplomatic  
Translation

from « 2 » \_\_\_\_\_ 09 \_\_\_\_\_ 2025 г., protocol № 1 \_\_\_\_\_

Head of the Department \_\_\_\_\_

Murzagaliyeva M.K.

Teacher \_\_\_\_\_

Karipbayeva G.A.

**SYLLABUS**  
for educational program "6B03104 International relations"  
2025-2026 academic year spring semester

| ID and name of course       | Independent work of the student (IWS) | Number of credits |                        |                   | General number of credits | Independent work of the student under the guidance of a teacher (IWST) |
|-----------------------------|---------------------------------------|-------------------|------------------------|-------------------|---------------------------|--|
|                             |                                       | Lectures (L)      | Practical classes (PC) | Lab. classes (LC) |                           |  |
| 95538<br>"Foreign Language" | 4                                     | -                 | 3                      |                   | 5                         | 6  |

**ACADEMIC INFORMATION ABOUT THE COURSE**

| Learning Format | Cycle, component                       | Lecture types | Types of practical classes                    | Form and platform final control |
|-----------------|--|---------------|---|---------------------------------|
| Offline         | General course of Obligatory component | -             | discussion, problem-solving flipped classroom | Oral form in Univer             |
| Lecturer - (s)  | Karipbayeva Gulnar Alipbayevna         |               |   |                                 |
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| Assistant - (s) | -                                      |               |   |                                 |
| E-mail :        | -                                      |               |   |                                 |
| Phone :         | -                                      |               |   |                                 |

**ACADEMIC COURSE PRESENTATION**

| Purpose of the course   | Expected Learning Outcomes (LO) *   | Indicators of LO achievement (ID)   |
|---|---|---|
| Purpose: to form the improvement of knowledge of foreign language communicative competence. The main methods of speech skills and foreign language communication skills are considered as a basis for the development of communicative competence; implementation of acquired speech skills in the process of searching, selecting and using material in English. | <b>Expected Learning Outcomes (LO)*</b><br>To apply skills and abilities to recognize basic professional terms and academic grammar structures in authentic texts related to intercultural communication; | <b>Indicators of achievement of LO (IA)</b><br>Develops speaking skills using professional terminology and academic grammar in given professional situations;<br><br>Develops listening skills to comprehend academic speech; |
|   | To analyze main strategies for working with texts, including using and without dictionaries, and discuss questions about the text, justifying them with arguments and examples.                           | Implements efficiently international documents;<br><br>Interprets professional texts using basic terminology;   |
|   | To interpret professional texts including articles, international documents;  | Applies skills and abilities to recognize basic professional terms in authentic texts;<br><br>Uses academic grammar structures in their speech;   |
|   | To determine basic terminology and abbreviations, structure of texts, titles, and   | Defines the main idea and themes of authentic texts related to professional activities;   |

|                           |   |   |
|---------------------------|---|---|
|                           | <p>explain main idea and themes of authentic texts related to intercultural communication;</p> <p>To develop skills in all aspects of speech activity: speaking, listening, reading and writing;</p>  | <p>Indicates 1.1 professional terminology and abbreviations structure of texts;</p> <p>Analyzes the texts, justifying them with arguments and examples.</p> <p>Analyzes main strategies for working with professional texts</p> |
| <b>Prerequisites</b>      | Foreign language.   |   |
| <b>Co-requisites</b>      | Foreign language (spring term)  |   |
| <b>Learning Resources</b> | <p><b>Literature:</b></p> <p><b>Main</b></p> <ol style="list-style-type: none"> <li>1. Borisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 2015</li> <li>2. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020</li> <li>3. Givental I.A. How to say it in English? Moscow, Flinta, Nauka, 2017.</li> <li>4. Cunningham S., Moor P. New Cutting Edge: Upper -Intermediate, Advanced: student's book, teacher's book, workbook. - Longman, 2013.</li> <li>5. Jones, M. Straightforward. Upper-Intermediate: Student's Book, Workbook / Macmillan, 2013.</li> </ol> <p><b>Additional</b></p> <ol style="list-style-type: none"> <li>1. Kubyas L.N., Kudachkina I.V. English for experts in international relations: teaching manual, 2014, 554 p.</li> <li>2. Yanitskaya. English in diplomacy, 2015.</li> </ol> <p><b>1. Research laboratories:</b></p> <ol style="list-style-type: none"> <li>2. Multimedia language classroom 322</li> <li>3. Center for cross-cultural communication 302</li> </ol> <p><b>Internet resources:</b></p> <ol style="list-style-type: none"> <li>1. CNN News: <a href="https://edition.cnn.com">https://edition.cnn.com</a> BBC News: <a href="https://www.bbc.co.uk">https://www.bbc.co.uk</a> TED Talks: <a href="https://www.ted.com">https://www.ted.com</a></li> <li>2. <a href="http://www.business-english.com">www.business-english.com</a> <a href="http://www.better-english-test.com">www.better-english-test.com</a></li> <li>3. The UN official website: <a href="https://www.un.org/en/">https://www.un.org/en/</a></li> <li>4. Collocation Online Dictionary: <a href="http://www.ozdic.com">http://www.ozdic.com</a></li> </ol> |   |

**Academic course policy of discipline**

The academic policy of the course is determined by the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University . Documents are available on the main page of IS Univer.

**Integration of science and education.** The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWST, IWS, which are

reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments.

**Attendance.** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.

**Academic honesty.** Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.

Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control", "Instructions for the final control of the autumn / spring semester of the current academic year", "Regulations on checking students' text documents for borrowings".

Documents are available on the main page of IS Univer .

**Basic principles of inclusive education.** The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life. All students, especially those with disabilities, can receive counseling assistance by e-mail alipbai@gmail.com

**ATTENTION!** The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points.

### INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT

| core-rating letter system of assessment of accounting for educational achievements |                           |                   |  | Assessment Methods  |
|--|---------------------------|-------------------|--|---|
| Grad   | Digital equivalent points | points, % content | Assessment according to the traditional system | <p><b>Criteria-based assessment</b> is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.</p> <p><b>Formative assessment</b> is a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.</p> <p><b>Summative assessment</b> - type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course. Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated.</p> |
| A  | 4.0 _                     | 95-100            | Great  |   |
| A-   | 3.67                      | 90-94             |  |   |
| B+   | 3.33                      | 85-89             | Fine   |   |

|    |      |       |                |   |                         |
|----|------|-------|----------------|---|-------------------------|
|    | 3.0  | 80-84 |                | <b>Formative and summative assessment</b> | <b>Points % content</b> |
| -  | 2.67 | 75-79 |                | Activity at lessons                       | 5                       |
| +  | 2.33 | 70-74 |                | Work in practical classes                 | 20                      |
| '  | 2.0  | 65-69 | Satisfactorily | Independent work                          | 25                      |
| '- | 1.67 | 60-64 |                | Design and creative activity              | 10                      |
| )+ | 1.33 | 55-59 | Unsatisfactory | Final control (exam)                      | 40                      |
| )  | 1.0  | 50-54 |                | TOTAL                                     | 100                     |

**Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.**

| A week  | Topic name  | Number of hours | Max. ball |
|---|---|-----------------|-----------|
| <b>MODULE 1 Module 1 Introduction to the profession in a foreign language</b> |   |                 |           |
| 1   | <b>PT 1. "History of diplomacy</b><br>Vocabulary: international relations terminology Grammar:<br>Tenses review<br><b>Reading: article</b> "International relations is the key to all our futures"<br>Speaking: discussion of recent post with<br>#InternationalRelations<br><b>News Round –up.</b> Rendering and Commenting of a newspaper article on the current global issues... | 3               | 0         |
| 2   | <b>Diplomacy: bilateral and multilateral. "Nazir Turekulov</b><br>Vocabulary: international relations terminology Grammar:<br>Active vs. Passive Voice<br>Reading: The Evolution of Multilateral Diplomacy Speaking: agreeing or disagreeing with a quote<br><b>IWST 1 Consultation on the implementation of IWS 1</b>  | 3               | 15        |
| 3   | <b>PT3 Diplomat: main responsibilities, qualities and skills, interview.</b><br><b>"Akmaral Khaidarovna Arystanbekova,</b><br><b>the first Permanent Representative of Kazakhstan to the UN"</b><br>Vocabulary: international relations terminology<br>Grammar: Modals and semi-modals<br><b>IWSP 2 Consultation</b><br><b>IWS 1 "Famous Diplomats of Qazaqstan</b>                 | 3               | 15        |
| 4   | <b>PT4 The UNO. The Charter of UNO.</b><br>Vocabulary: international relations terminology<br>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b><br>Grammar: Conditionals - zero, first, second, third, mixed   | 3               | 10        |
| 5   | <b>PT4 The UNO.. Principles and aims.</b><br>Vocabulary: international relations terminology<br>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b><br>Grammar: Conditionals - zero, first, second, third, mixed   | 3               | 10        |
| 6   | <b>PT5 International organizations "General Secretaries of the UNO"- functions.</b><br>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b><br>Vocabulary: international relations terminology, abbreviations   | 3               | 10        |

|    |   |        |     |
|----|---|--------|-----|
|    | Grammar: regrets about past - wish, should have V3, must have V3, had to  |        |     |
|    | <b>ISW 2: What are the main functions of the UNO?</b>   |        |     |
| 7  | <b>The UNO. General Secretaries of the UNO "Dag Hjalmar Agne Carl Hammarskjold (1900-1961) (Sweden)"</b><br>Vocabulary: international relations terminology<br>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b><br>Grammar: Future forms - Future Active and Passive forms, would, could/might, shall, be going to, Present Simple, Present Continuous, be to, be on the verge of / be about to/ be at the point of<br>Speaking: debates about euthanasia, cloning, capital punishment, corruption etc. | 3      | 10  |
|    | <b>IWST 3. Consultations</b>  |        |     |
| 8  | <b>The UNO. General Secretaries of the UNO. U Thant (Burma)</b><br>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b><br>Vocabulary: international relations terminology<br>Grammar: Relative clauses - who/that, which/that, where, why, when and other types of clauses   | 1<br>3 | 10  |
|    | <b>IWSP 4 Consultation</b>  |        |     |
|    | <b>Midterm control 1</b>  |        | 100 |
| 9  | <b>PT8. The UNO. General Secretaries of the UNO. Kurt Josef Waldheim (1918-2007), Austria.</b><br>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b><br>Vocabulary: international relations terminology<br>Grammar: Infinitive - complex subject  | 3      | 10  |
|    | <b>IWS 3. The United Nations Organization. Its current activity.</b>  |        | 15  |
| 10 | <b>PT9 The UNO. Javier Perez de Cuellar (Peru)</b><br>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b><br>Vocabulary: international relations terminology Grammar: Infinitive vs. Gerund  | 3      | 10  |
| 11 | <b>PT8. The UNO. General Secretaries of the UNO. Kurt Josef Waldheim (1918-2007), Austria.</b><br>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b><br>Vocabulary: international relations terminology<br>Grammar: Infinitive - complex subject  | 3      | 10  |
|    | <b>IWSP 5.Consultation</b>  |        |     |
| 12 | <b>PT9 The UNO. Javier Perez de Cuellar (Peru)</b><br>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b><br>Vocabulary: international relations terminology Grammar: Infinitive vs. Gerund  | 3      | 10  |
| 13 | <b>UNO. General Secretaries of the UNO. Boutros Boutros – Ghali (Egypt)</b><br>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b><br>Vocabulary: international relations terminology<br>Grammar review  | 3      | 10  |

|    |  |   |     |
|----|--|---|-----|
|    |  |   |     |
|    | IWS 4 Preparing a mind map on the topic <b>My understanding of Global issues</b> and presenting it.  |   | 15  |
| 14 | <b>PT 11 The UNO. General Secretaries of the UNO. Kofi Atta Annan (Ghana)</b><br>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues.<br><b>Analyzing a given article.</b>   | 3 | 10  |
|    | <b>IWSP 6 Consultation</b>   |   |     |
| 15 | <b>NO. General Secretaries of the UNO. Antonio Manuel de Oliveira Guterres (Portugal)</b><br>3. News Round –up. Rendering and Commenting of a newspaper article on the current global issues. <b>Analyzing a given article.</b><br>Vocabulary: international relations terminology<br>Grammar: Adjectives + to infinitive, -ing, that-clause, wh- clause | 3 | 10  |
|    | <b>Midterm control 2</b>   |   |     |
|    | <b>Final control (exam)</b>  |   | 100 |
|    | <b>TOTAL for course :</b>  |   | 100 |
|    |  |   | 100 |

Dean of International Relations Faculty  
Chairperson of the Academic Committee on  
Quality of Learning and Teaching

Head of Diplomatic Translation Department  
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